



Creative News



CREATIVE KIDZ COLLEGE • Tamar R. Taylor

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Observe how light affects color development

What you need: A tree with leaves that turn red in autumn

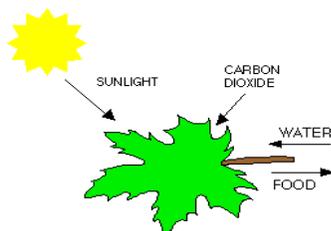
Aluminum foil or heavy paper and masking tape.

What you do: Before the leaves turn colors in the fall, find a maple tree, flowering dogwood, sweet gum, or other tree or shrub that you know will turn bright red or purple.

1. Find several leaves that receive bright sunlight, and cover part of them with foil or heavy paper and tape.
2. After the leaves have changed color, remove the covering and observe the different colors underneath. These are the colors that were in the leaf all summer. The bright reds and purples are only made in the fall, with exposure to light.

WHY DO LEAVES CHANGE COLOR IN THE FALL?

Plants make their own food. They take water from the ground through their roots. They take a gas called carbon dioxide from the air. They turn water and carbon dioxide into food using sunlight and something called chlorophyll. Chlorophyll is green. It gives leaves their green color.



Winter days are short and dry. Many plants stop making food in the fall. The chlorophyll goes away. Then we can see orange and yellow colors. These colors were in the leaves all summer, but the green covered them up.

Some leaves turn red. This color is made in the fall, from food trapped in the leaves. Brown colors are also made in the fall. They come from wastes left in the leaves.

From the Director

Welcome all families to your new child care center. We are excited about what new and fun things that are going to begin at the center. Remember we are glad to service each child and every family member in anyway that we can.

I have posted a calendar of weekly and daily events please pick up a copy from your teacher or a copy from the office.

Every Friday in the summer is Fun Friday at Creative Kidz you will see as a center what we are doing to have a fun-filled day.

If ever you have a concern or just a question, I am always available to you,

Tamar
Your Center Director

Curriculum Corner

A good learning environment allows children to achieve and practice developmental tasks of the early years. Creative Kidz College provides your child with an environment offering a variety of choices to respond to their individual interests, with blocks of time for developing

All classrooms Fall Themes

Toddlers 1

ABC Song numbers

Introduction to 1-10 basic sight words, basic colors, & Shapes,
Manners, animal sounds, puzzles, writing

Toddlers Classroom 2

ABC Song numbers

Introduction to 1-10 basic sight words, basic colors, & Shapes,
Manners, animal sounds, puzzles, writing

Transition Classroom 3

Counting 1-20, Basic sight words, pledges, letter recognition manners, colors/shape

Writing capital tracing their name, name and address and telephone number alphabet sounds

Preschool Classroom 4

Counting 1-50, writing name, colors/shape pledges, letter recognition manners, color's

Alphabet sounds, Basic sight words, pledges. First & last name, parent's name, address, home phone#
circle time, vowels & sounds manners, capital & lower case,

Spy Kids Classroom 5

Counting 1-100, writing name, colors/shape pledges, letter recognition manners, color's

Alphabet sounds, Basic sight words, pledges. First & last name, parent's name, address, home phone#
circle time, vowels & sounds manners, capital & lower case, adding and subtracting

Policy Reminder

Remember to use the sanitizer or wash hands before entering the center this applies to all families, Moms, Dads and children.

Thank you

Parent Advisory Board
Great things are happening
Especially thanks

To Christine Berkley our
Parent President

Policy Reminder

New policies all infants and toddlers must be in the building by 9:00 a.m.

MARK YOUR CALENDARS FOR UPCOMING EVENTS

Parent Advisory Board:

10/22/2008

Holiday School Closings
None

October 13 & 14
District 2 School out

Fall Festival Parties
October 31

OCT. BIRTHDAYS

Destiny A. 10/29
Dreamalea 10/16
Aiden B. 10/13
Deanah Ca. 10/13
AB C. 10/30
Gi'Niece 10/11
Joshua 10/10
Jazmine M. 10/24
Marlina R 10/22
Brandon 10/30
Devon W 10/11
Deonte 10/11
C'drel W 10/12

Jessy 10/18, Bennie J 10/29
Bessie S. 10/18 Shaq 10/09

STAFF

SPOTLIGHT

WE WELCOME
SABRINA A.

COMALEATHER H

SCHOOL AGE

SHARON W VAN
DRIVER

I am an advocate of play and understand that children learn best when they play. I believe early childhood education play must be purposeful and meaningful to children. While I understand that children should have the opportunity to choose freely what they would like to explore, I believe teaching young children must include planning and implementing learning experiences that support and challenge their skills and abilities and scaffold children's learning and development, which in turns provides them the foundation to become life long learners. The curriculum and equipment should be developmentally appropriate and designed to encourage children in values and principles. The classroom should be built around weekly themes that provide children opportunities to learn about the world and their place in it. It provides opportunities to develop thinking and reasoning skills, use creativity, and learning to get along with others.

There have been many great theorists Maria Montessori, Rudolf Steiner, Jean Piaget, and Lev Vygotsky are theorists that agree with this concept; of play however they may have different concepts to fulfilling the differences. Friedrich Froebel also known as the father of kindergarten expressed the essence of early-childhood education. He believed that children are not born knowing the difference between red and green, sweet and sour, rough and smooth, cold and hot, or any number of physical sensations. The natural world is the infant's and young child's first curriculum, and it can only be learned by direct interaction with things. There is no way a young child can learn the difference between sweet and sour, rough and smooth, hot and cold without tasting, touching, or feeling something. Children must have hands on curriculum in order to understand the world. It is supported by developmental theory as well. Play is the best way children can discovery the world around them. Through pretending, children develop the ability mentally to represent the world (Bredekamp, 1987; Stone, 1995). Blocks can represent an airplane or a train. High heels can transform a preschooler into a mother or princess. Blocks and high heels are three dimensional, tangible objects. Sufficient practice using concrete objects as symbols is a necessary prerequisite to the use and comprehension of print (Stone, 1995). If we want all of our children to be the best that they can be, we must recognize that education is about them, not us. If we do what is best for children, we will give them and their parents the developmentally appropriate, high-quality, affordable, and accessible early-childhood education.

In all Children who have a solid base in which they are given every opportunity to play receive a foundation to life long learning. It is researched and proven that play is essential to our young children's education. . Play is the best way for young children to learn. I will always allow the children in whom I work with and work for the opportunity to learn through playing. Ms. Tamar Taylor (University of Phoenix Masters Program.)

Creative Kidz College

More than a daycare

Your opinion is important to our success.

Contact us with comments anytime!

Tamar R. Taylor

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